

**2010-2011 Committee Members:**

Susan Todd, Superintendent  
Michael Warden, MS/HS Principal  
Cynthia Belleau, Elem. Principal  
Stephanie Gilbert,  
School Psychologist  
Suzanne Raffel, Counselor  
Lynette Piercey, Elem. Teacher  
Jennifer Gray, MS Teacher  
Diane Aldous, MS Teacher  
Nancy Putman, HS Teacher  
Ashley Putney, Special Area Teacher  
Ann Willard & Bill Rupp, Bus Garage  
Stephanie LaShomb, Parent Rep.  
Stacey Basford, Parent Rep.  
Aliza Armstrong, Student Rep.  
Johanna Carmany, Student Rep.



**Respectful:**

Be kind to yourself and others.

**Responsible:**

Take ownership for your actions.

**Safe:**

Behave in a way that keeps you and others from harm or injury.



**PBIS at HCS**  
**Positive Behavioral Interventions**  
**& Supports**



Respectful

Responsible

Safe

**Heuvelton Central School's PBIS initiative** focuses on school-wide strategies that will enable the staff to teach, promote, recognize and celebrate positive behaviors, which will ensure that all of our students have an opportunity to learn in an environment in which they are **respected, responsible and safe.**

### What is PBIS?



**PBIS** is a proactive approach to preventing and responding to school and classroom discipline issues that is recommended and supported by the NYS Education Department.

PBIS Schools develop school-wide strategies that enable staff to **teach and promote positive behavior** in all students. PBIS helps ensure that all students have the social and emotional skills needed to be successful in school and beyond.

The PBIS approach requires **teaching the desired behaviors and having adults model these behaviors** in all interactions with students and other staff.



The PBIS proactive systems approach is focused on enhancing the capacity of the school to **educate all students** and to adopt and sustain the use of effective practices.

PBIS is about **more time for teaching and learning.** The less time spent on discipline in class, the more time there will be for teaching and learning. Reduced referrals and improving behavior results in **more time on task and improvement in academics.**



In addition to the Respectful, Responsible and Safe values, the following two behaviors were taught during the 2008-2009 school year and will continue to be taught during the 2009-2010 school year to the **5<sup>th</sup>~12<sup>th</sup>** grade students. The faculty will all use the same **consistent** definition for these behaviors and have the same expectation that these behaviors will be followed according to the definitions.

**Late to Class:** A student enters class after the bell has rung.

**Skip of Class:** A student is not in class or the building without a pass.

If a student comes to class later than 5 minutes, this will be counted as a skip of class.

In addition to these two behaviors the 5<sup>th</sup>~12<sup>th</sup> grade teachers will teach the meaning of insubordination using the following definition:

**Insubordinate :** disobedient or argumentative regarding reasonable requests from an adult in authority (administrators, teachers, and all staff: teaching assistants, bus drivers, food service workers, custodians, office workers, etc.)

The District's PBIS Committee consists of:

- Parent/Students
- Teachers & Support Staff
- Administrators

Recognition of Positive Behaviors in Students:

- High-Five Rewards
- Monthly drawings for prizes
- Press Releases
- Newsletter updates

