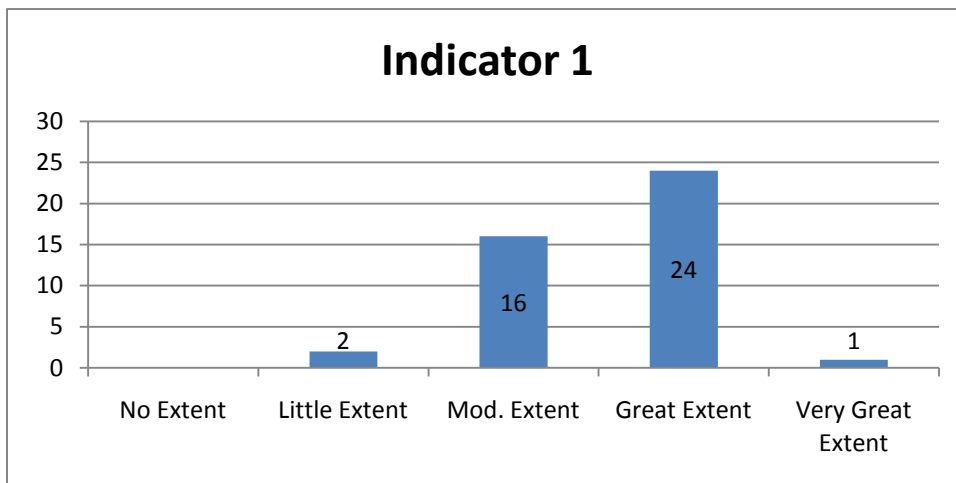
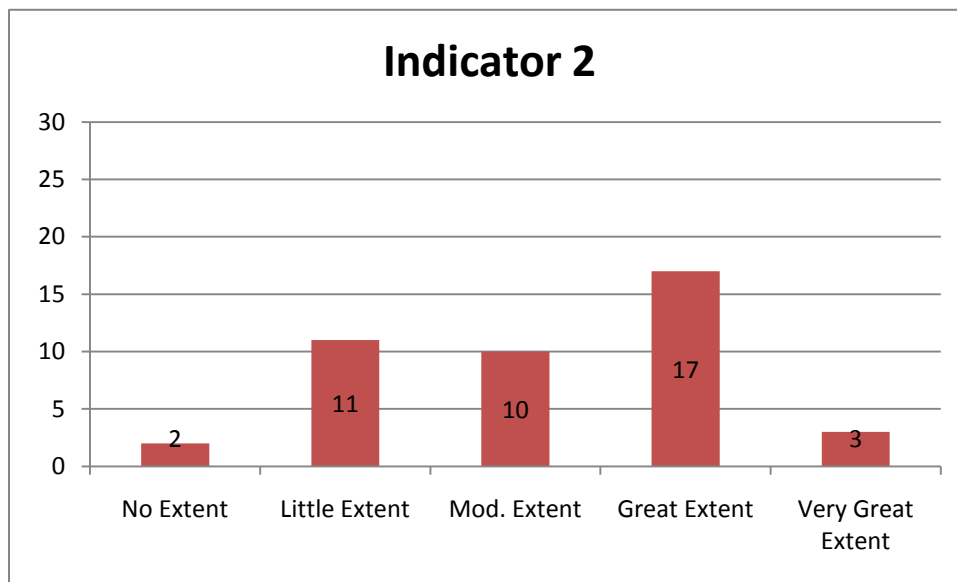


Pre-K ~ 12th Grade Faculty Survey
Input on the HCS District's High Performing School Progress

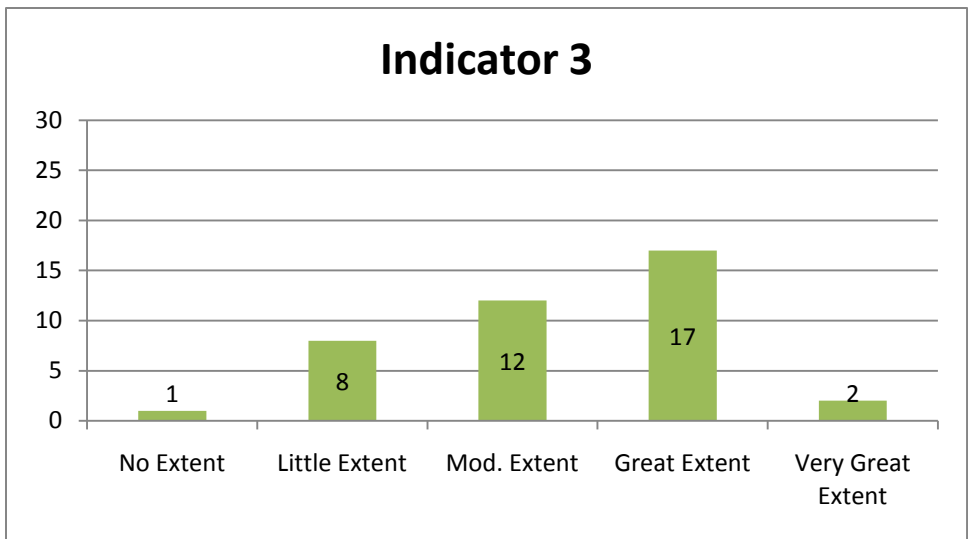
Characteristic #2. High Standards and Expectations



Indicator 1. Instruction is focused on high expectations that implements powerful teaching and learning strategies including action inquiry, in-depth learning, and performance assessments.



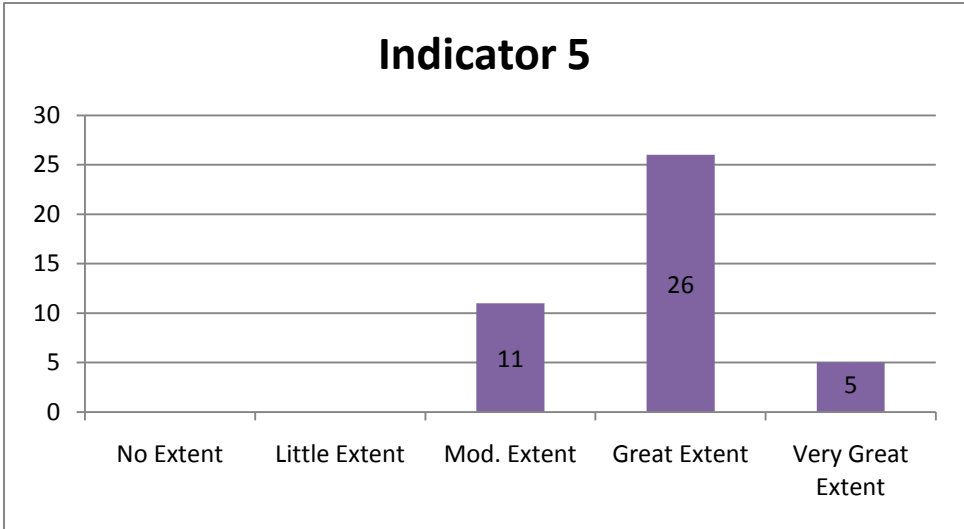
Indicator 2. Staff is consistent and purposeful in cross-grade-level conversations that result in an alignment of the curriculum within and among the content areas.



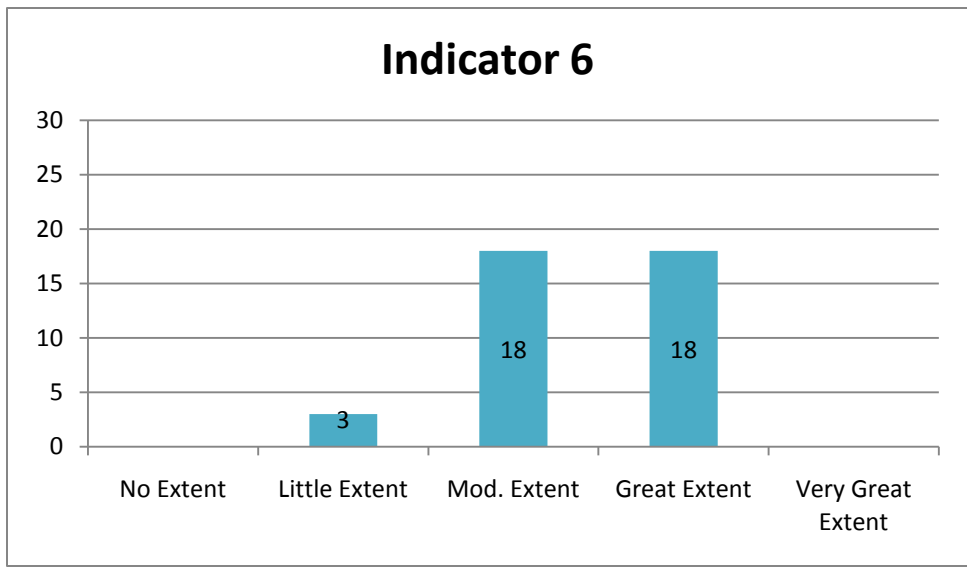
Indicator 3. Staff focuses on commonalities that cut across grades and subjects.



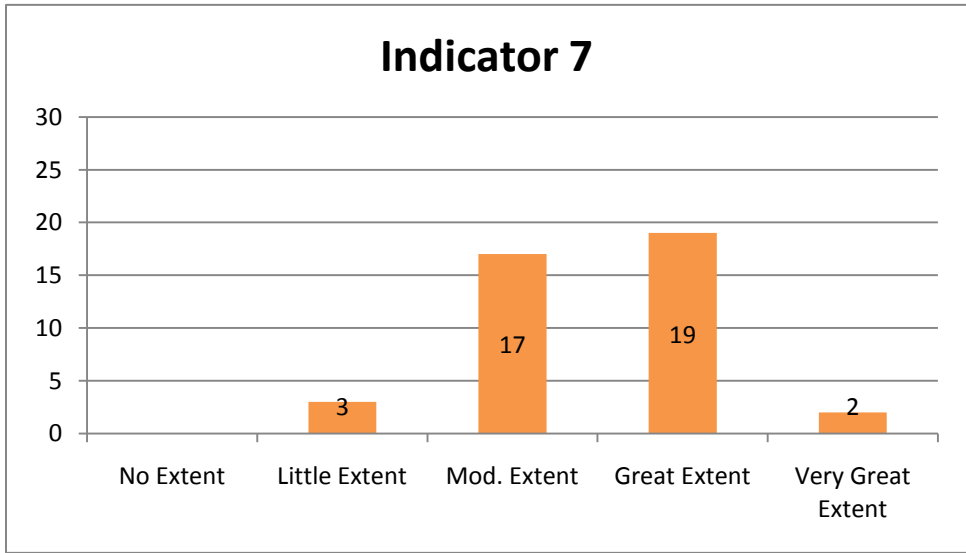
Indicator 4. All students participate in and can master academically rigorous courses.



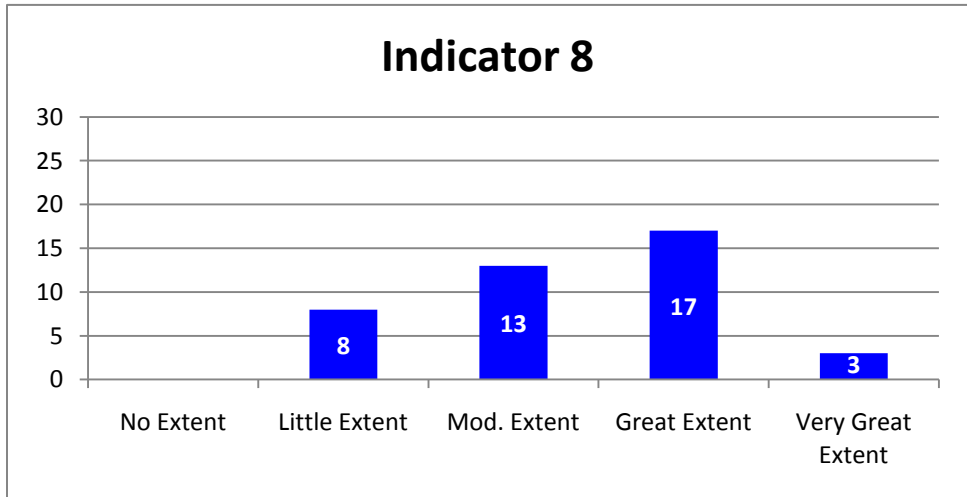
Indicator 5. There is a clear link between student assessment and instructional activities.



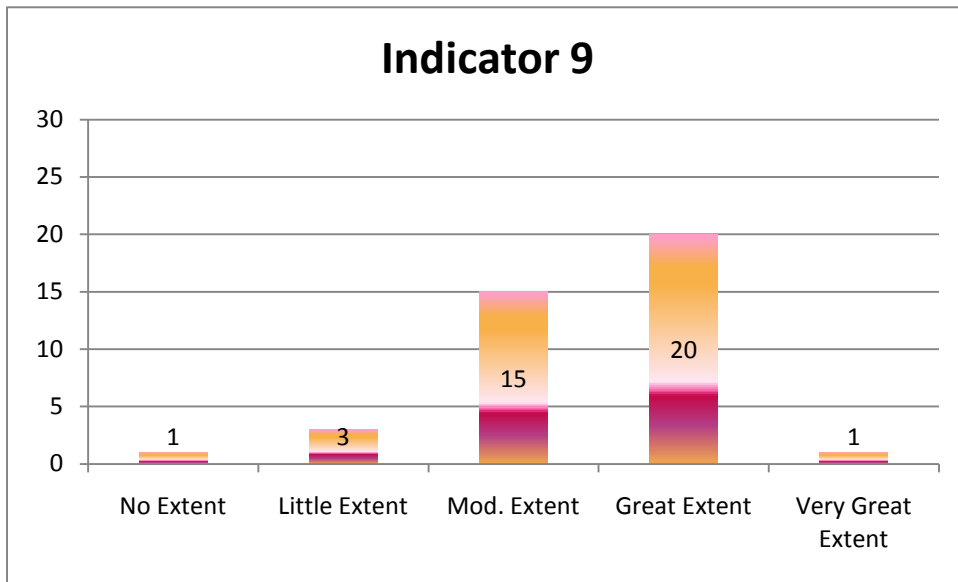
Indicator 6. Teachers focus on competence, not coverage.



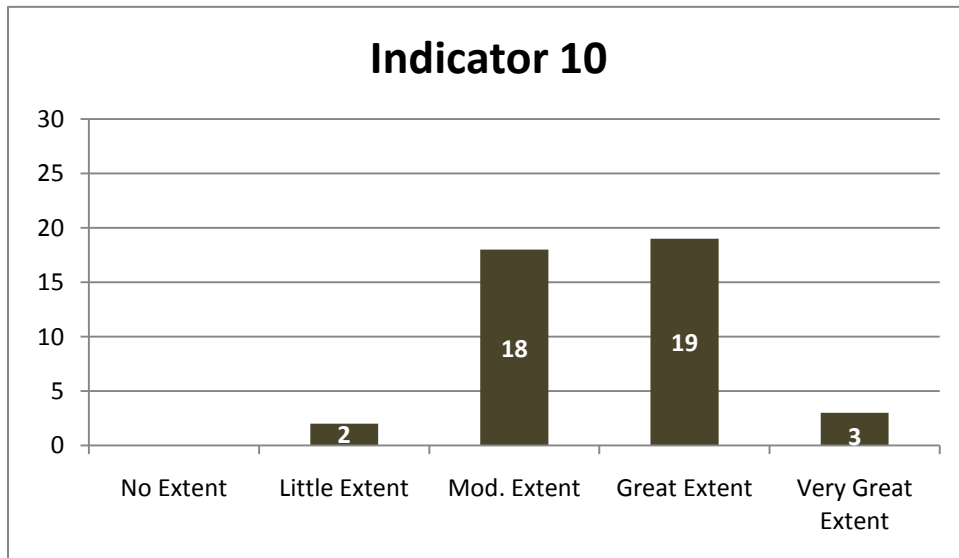
Indicator 7. Staff study test results and establish a plan to attack areas of weakness.



Indicator 8. Expectations connect to the real world, and students are role models and peer educators.



Indicator 9. Staff and students articulate their belief in their capacity for success.



Indicator 10. Instruction is personalized and encompasses a broad, concerted, and systematic emphasis on motivation as well as knowledge and skills.