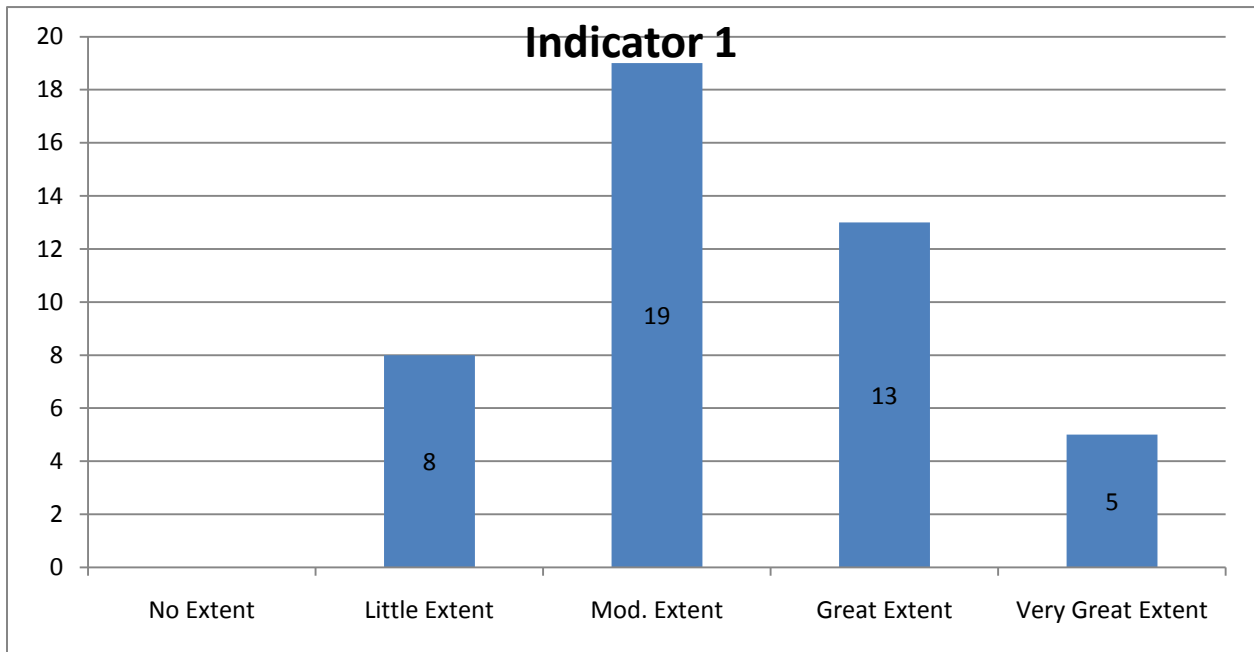
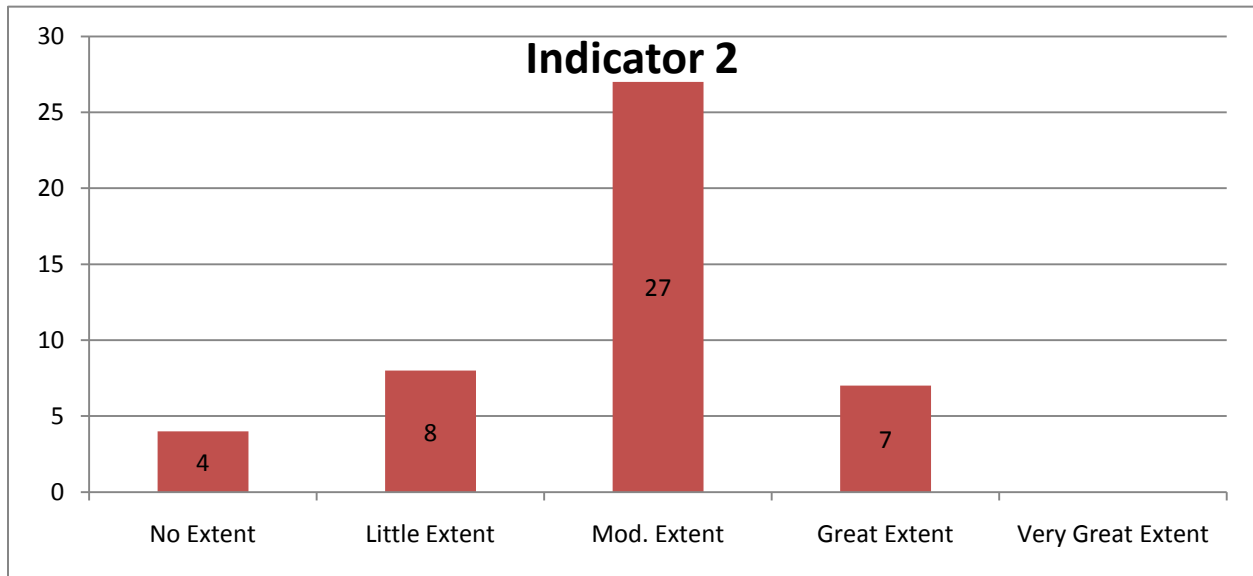


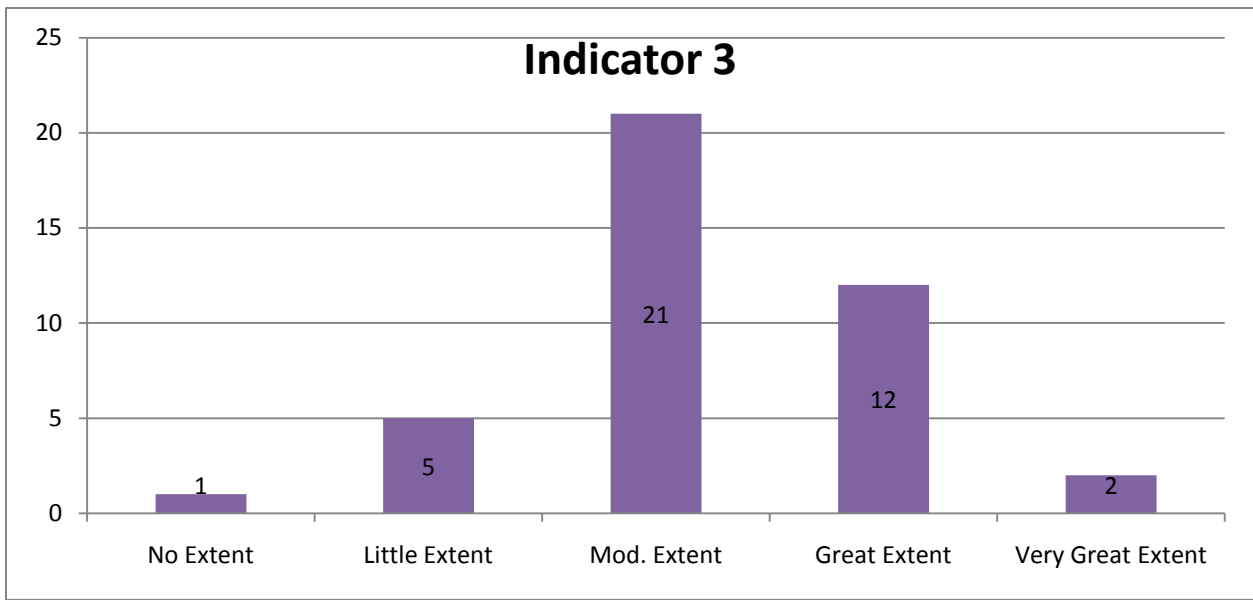
Pre-K ~ 12th Grade Faculty Survey
Input on the HCS District's High Performing School Progress
Characteristic #4. High Levels of Collaboration and Communication



Indicator 1. Structure and time for collaboration are determined and allocated. Staff is highly involved in the school improvement effort.



Indicator 2. Models for decision making, problem solving, and conflict resolution are commonly known, used, and evident in the school. Schools and community members work together.



Indicator 3. School teams reflect diversity of the school community.