

Heuvelton Central School Climate Survey

Comparison of

Grades 5-12 2012-2013 Survey (Nov. 2012)

Grades 5-12 2014-2015 Survey (Dec. 2014)

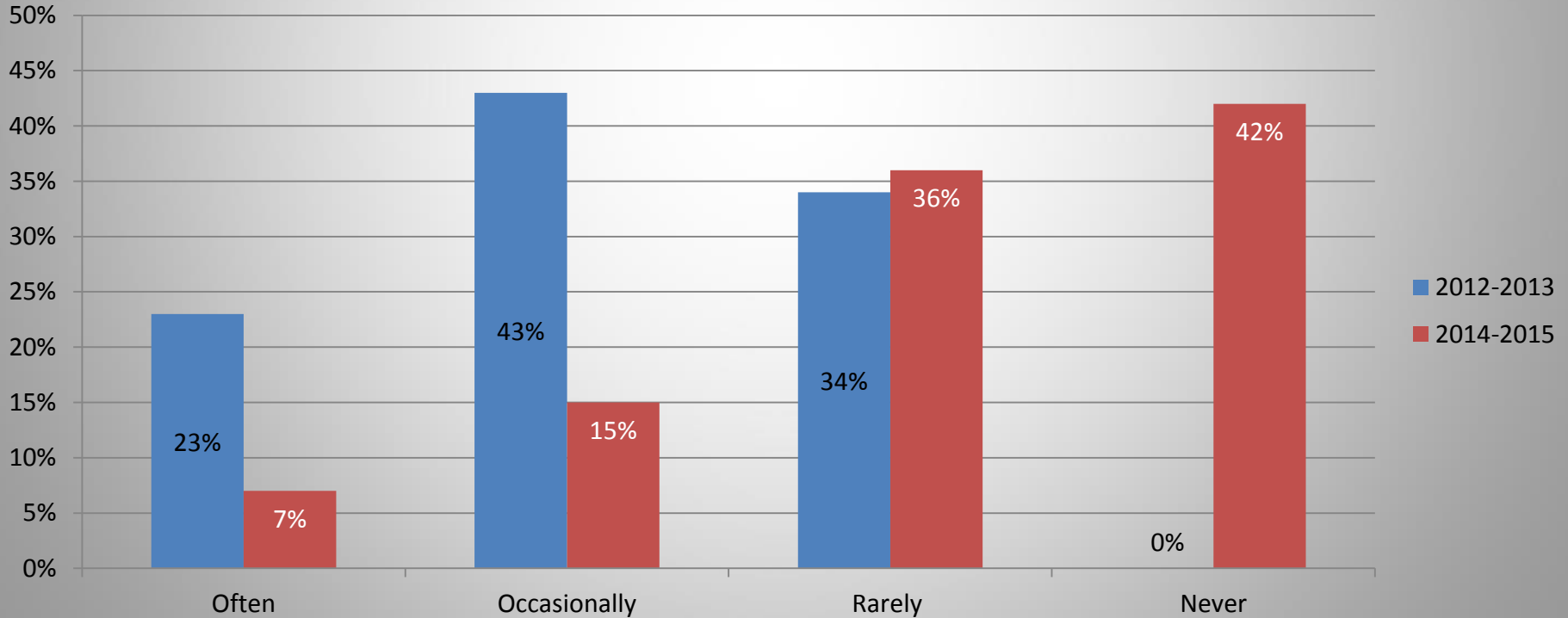
District Definitions of Harassment, Bullying & Cyber-bullying

This survey presented definitions for each of the topics to be covered in the survey – harassment, bullying, and cyber-bullying – in order to improve the overall validity of the results from the survey. These definitions were referenced throughout the survey:

- “Harassment” is defined as “creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical well-being.”
- “Bullying” is defined, in general, as “a variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child, adult or group attacking those who are less powerful.” However, a single negative act may also constitute *bullying* (if not more serious misconduct) based upon the particular circumstances, such as the seriousness and/or the intent of the act.
- “Cyber-bullying” is defined as “use of internet service and mobile technologies such as cell phones, web pages and discussion groups, as well as instant messaging or text messaging, to support deliberate, repeated and hostile behavior by an individual or group, that is intended to harm another or others.” Examples of what constitutes cyber-bullying include communications that seek to intimidate, control, manipulate, put down, falsely discredit or humiliate the recipient.

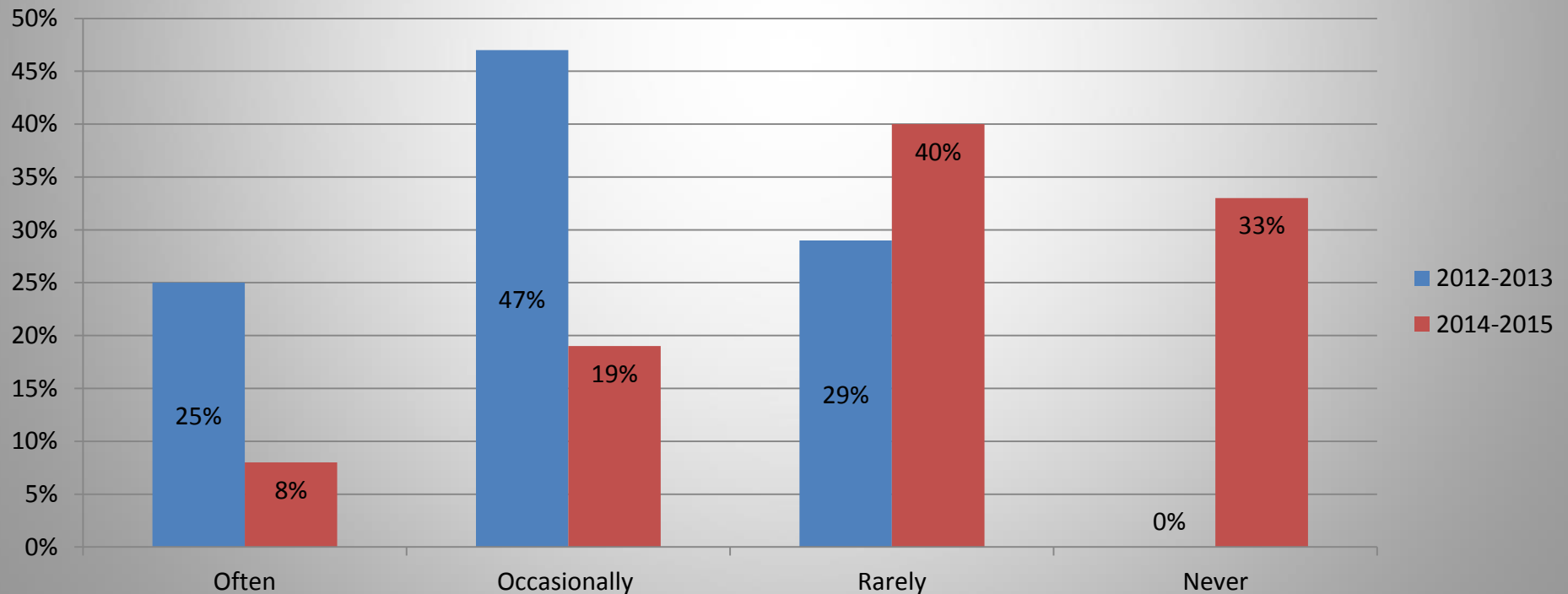
Based on the definition of harassment, I feel I have experienced harassment at Heuvelton Central School:

2012-2013	Frequency	2014-2015
23%	Often(Regularly on a day to day basis)	7%
43%	Occasionally (A couple of times per month)	15%
34%	Rarely (A few times per year)	36%
0%	Never	42%



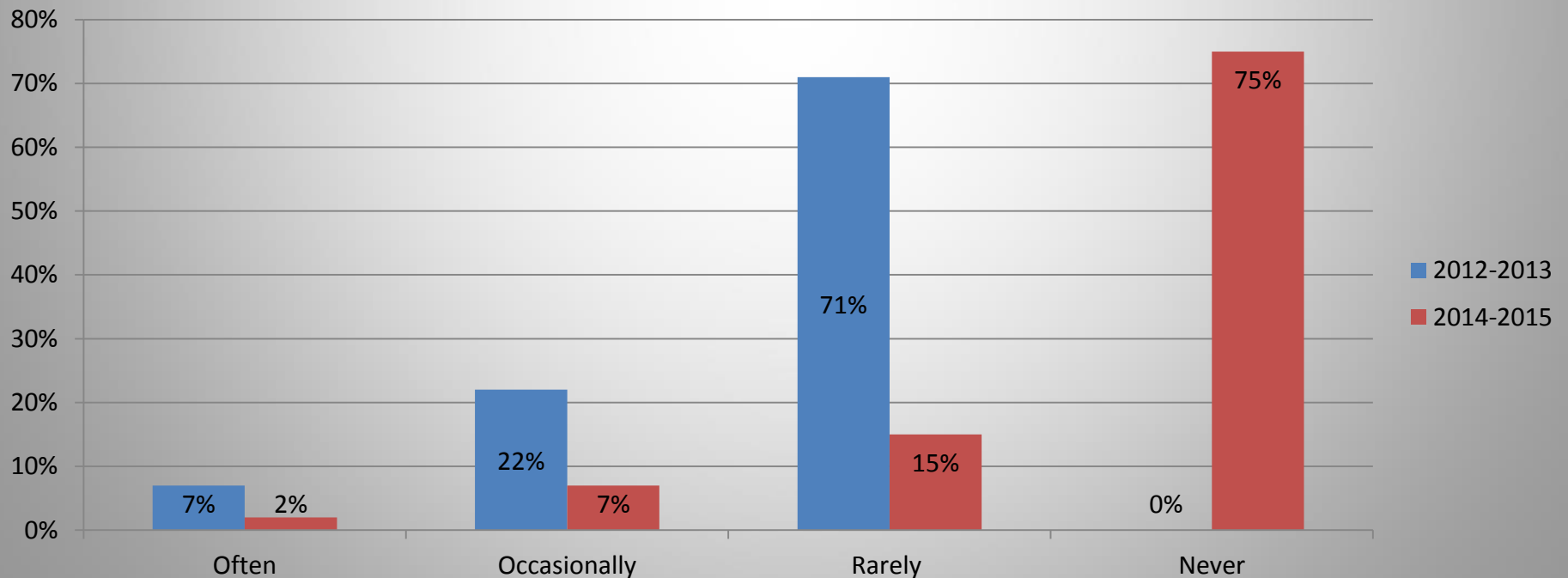
Based on the definition of bullying, I feel I have experienced bullying at Heuvelton Central School:

2012-2013	Frequency	2014-2015
25%	Often(Regularly on a day to day basis)	8%
47%	Occasionally (A couple of times per month)	19%
29%	Rarely (A few times per year)	40%
0%	Never	33%



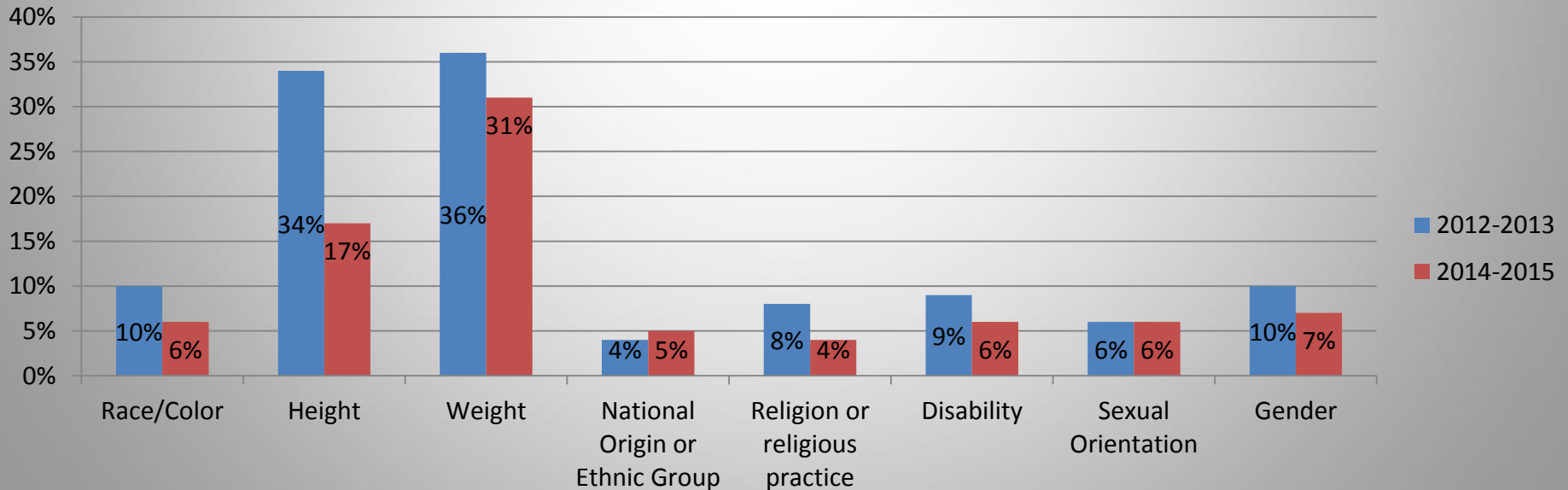
Based on the definition of cyber-bullying, I feel I have experienced cyber-bullying at Heuvelton Central School:

2012-2013	Frequency	2014-2015
7%	Often(Regularly on a day to day basis)	2%
22%	Occasionally (A couple of times per month)	7%
71%	Rarely (A few times per year)	15%
0%	Never	75%



If you have experienced harassment, bullying and/or cyber-bullying, please select any of the following reasons you were subjected to this behavior:

2012-2013	Reason	2014-2015
10%	Race/Color	6%
34%	Height	17%
36%	Weight	31%
4%	National Origin or Ethnic Group	5%
8%	Religion or religious practice	4%
9%	Disability	6%
6%	Sexual Orientation	6%
10%	Gender	7%

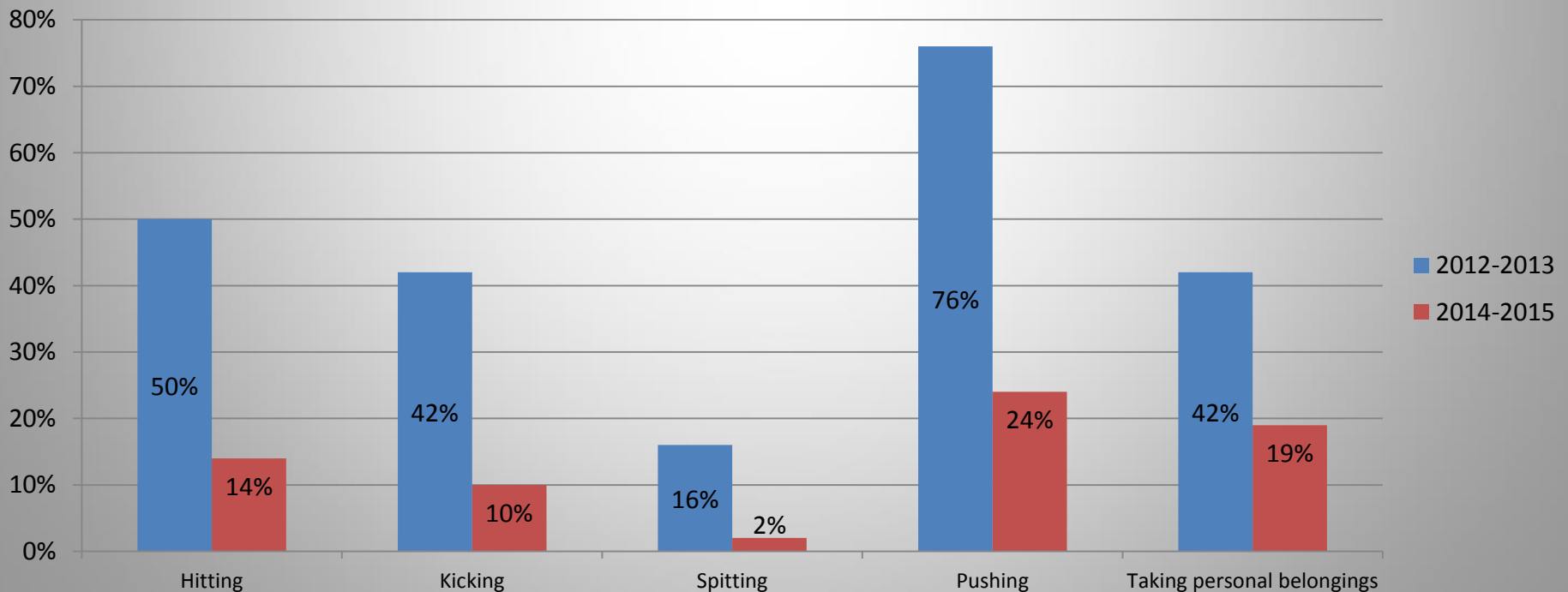


Areas of Harassment/Bullying

Area	2012-2013	Area	2014-2015
1. Hallway	56%	Hallway	26%
2. Cafeteria	52%	Cafeteria	26%
3. Locker room	41%	Bus	22%
4. Bus	29%	Locker room	21%
5. Classroom	28%	Classroom	18%
6. Online/Cell	26%	Online/Cell	16%
7. Athletic Field	18%	Athletic Field	10%
8. Bathrooms	18%	Playground	6%
9. Playground	9%	Bathrooms	5%
10. Parking Lot	5%	Parking Lot	3%
11. Library	<1%	Library	2%

If you have experienced physical harassment and/or bullying please select any of the forms it took below:

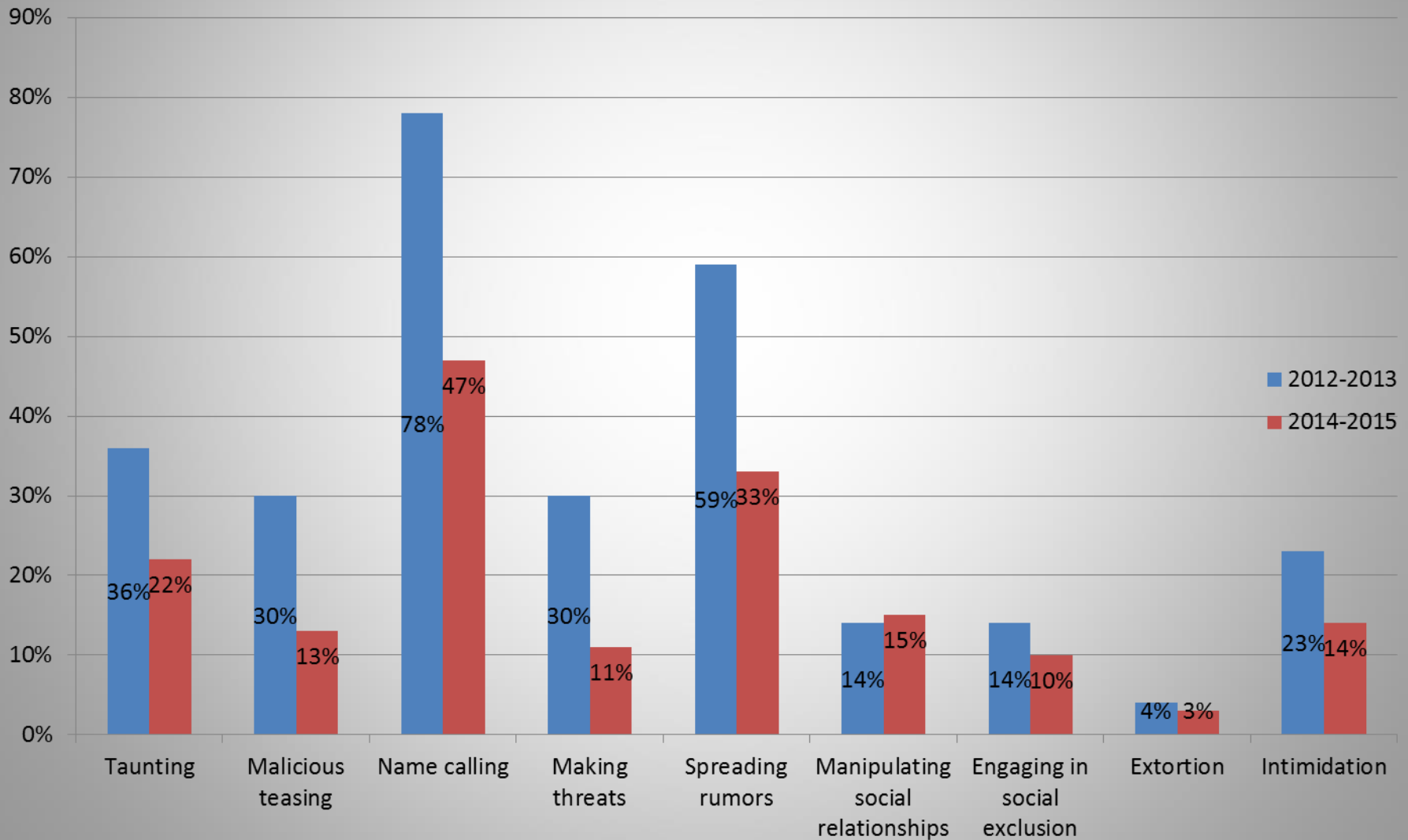
2012-2013	Form of harassment/bullying	2014-2015
50%	Hitting	14%
42%	Kicking	10%
16%	Spitting	2%
76%	Pushing	24%
42%	Taking personal belongings	19%



If you have experienced verbal or written harassment, bullying and/or cyber-bullying please select any of the forms it took below:

2012-2013	Form of verbal harassment/cyber-bullying	2014-2015
36%	Taunting	22%
30%	Malicious teasing	13%
78%	Name calling	47%
30%	Making threats	11%
59%	Spreading rumors	33%
14%	Manipulating social relationships	15%
14%	Engaging in social exclusion	10%
4%	Extortion	3%
23%	Intimidation	14%

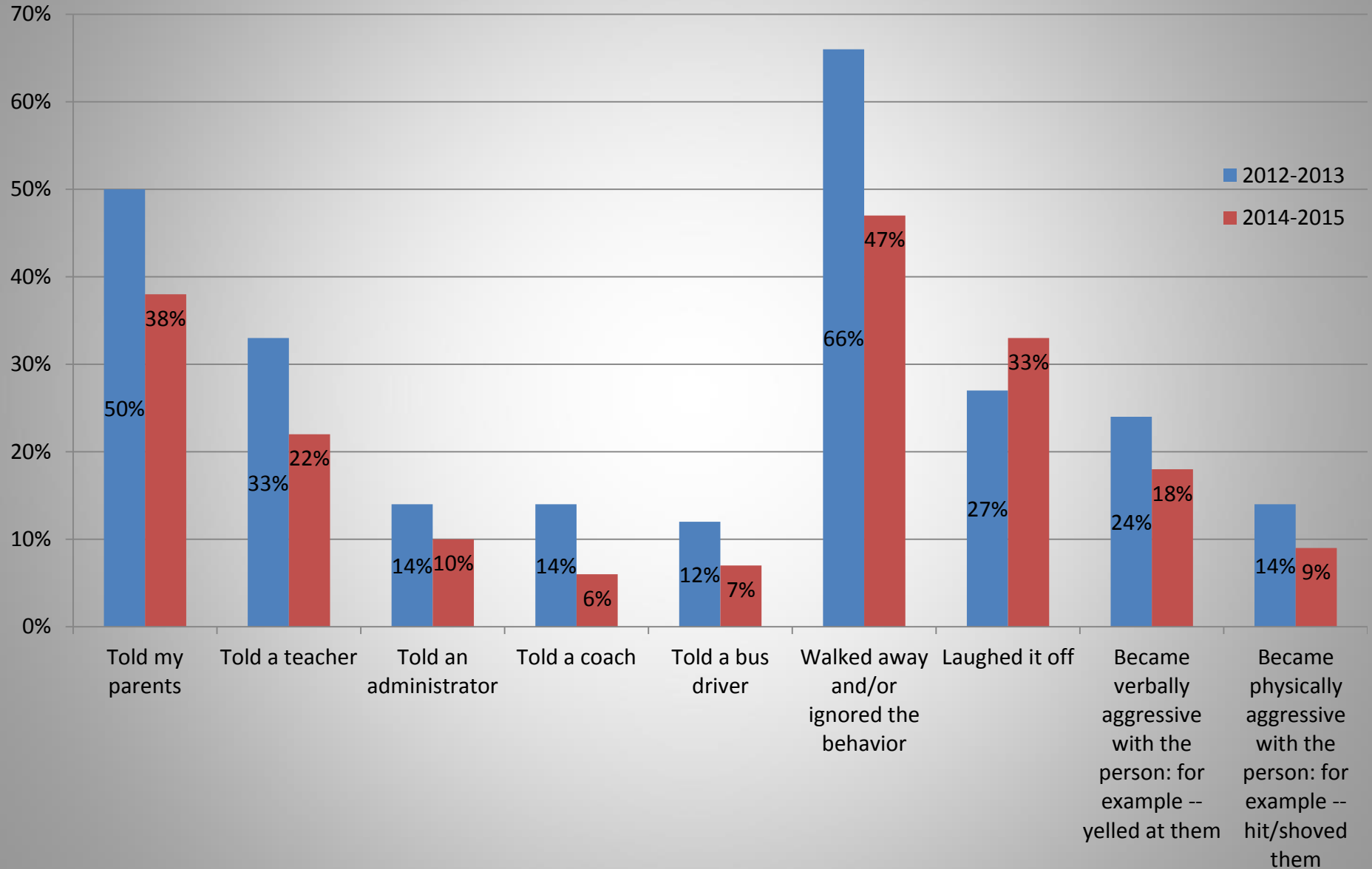
Forms of verbal or written harassment, bullying and/or cyber-bullying



If you experienced harassment, bullying and/or cyber-bullying, please select all the methods you have used to cope with this issue:

2012-2013	Method	2014-2015
50%	Told my parents	38%
33%	Told a teacher	22%
14%	Told an administrator	10%
14%%	Told a coach	6%
12%	Told a bus driver	7%
66%	Walked away and/or ignored the behavior	47%
27%	Laughed it off	33%
24%	Became verbally aggressive with the person: for example --yelled at them	18%
14%	Became physically aggressive with the person: for example -- hit/shoved them	9%

Methods of reporting harassment, bullying and/or cyber-bullying



Response of Reporting harassment, bullying and/or cyber-bullying to an adult:

2012-2013	Response of reporting to a teacher	2014-2015
42%	The teacher took the incident very seriously and provided help and support.	74%
2012-2013	Response of reporting to a principal	2014-2015
40%	The principal took the incident very seriously and provided help and support.	88%
2012-2013	Response of reporting to a counselor	2014-2015
46%	The counselor took the incident very seriously and provided help and support.	98%
2012-2013	Response of reporting to a coach	2014-2015
37%	The coach took the incident very seriously and provided help and support.	100%
2012-2013	Response of reporting to a bus driver	2014-2015
19%	The bus driver took the incident very seriously and provided help and support.	95%
2012-2013	Response of reporting to a parent	2014-2015
66%	The parent took the incident very seriously and provided help and support.	97%