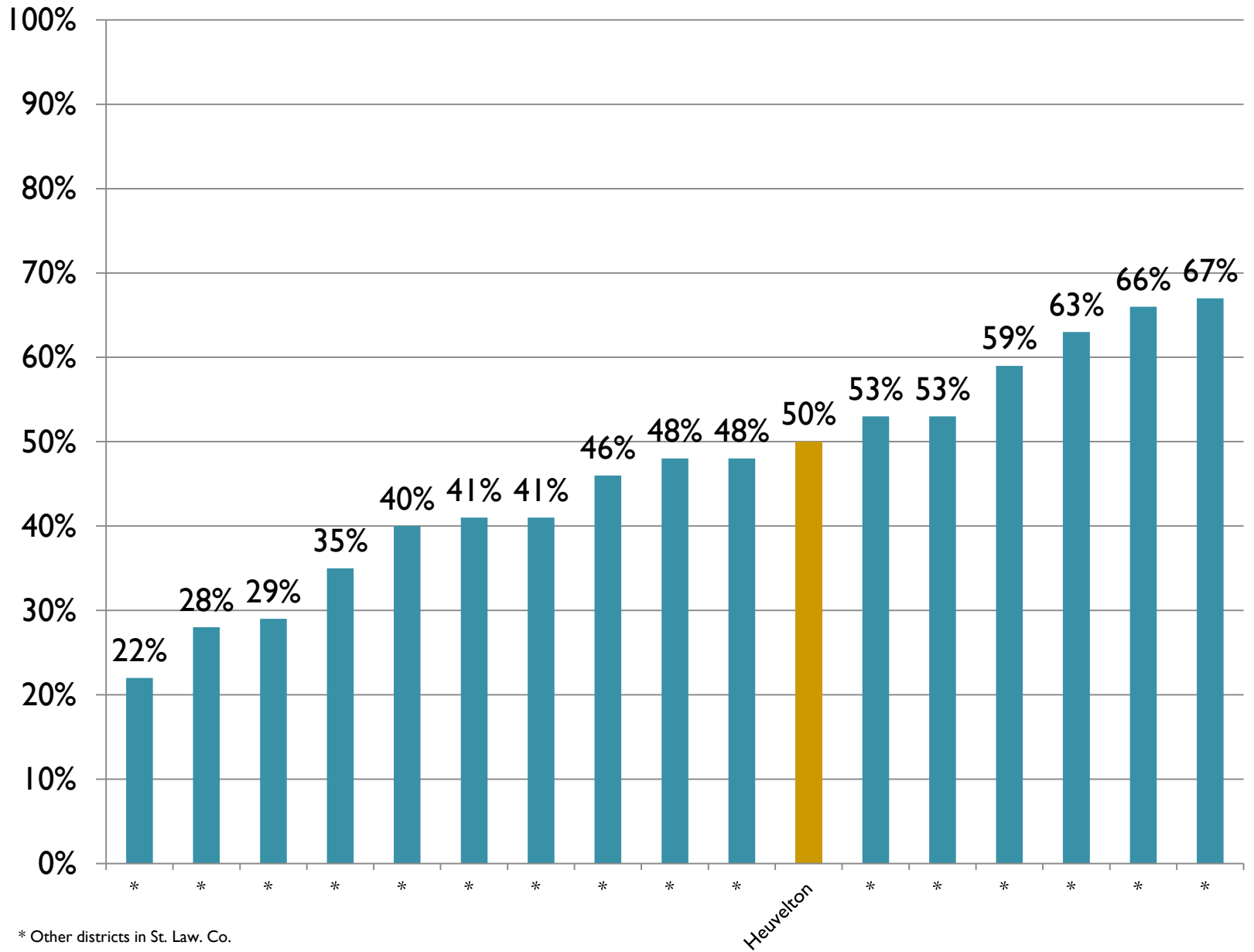




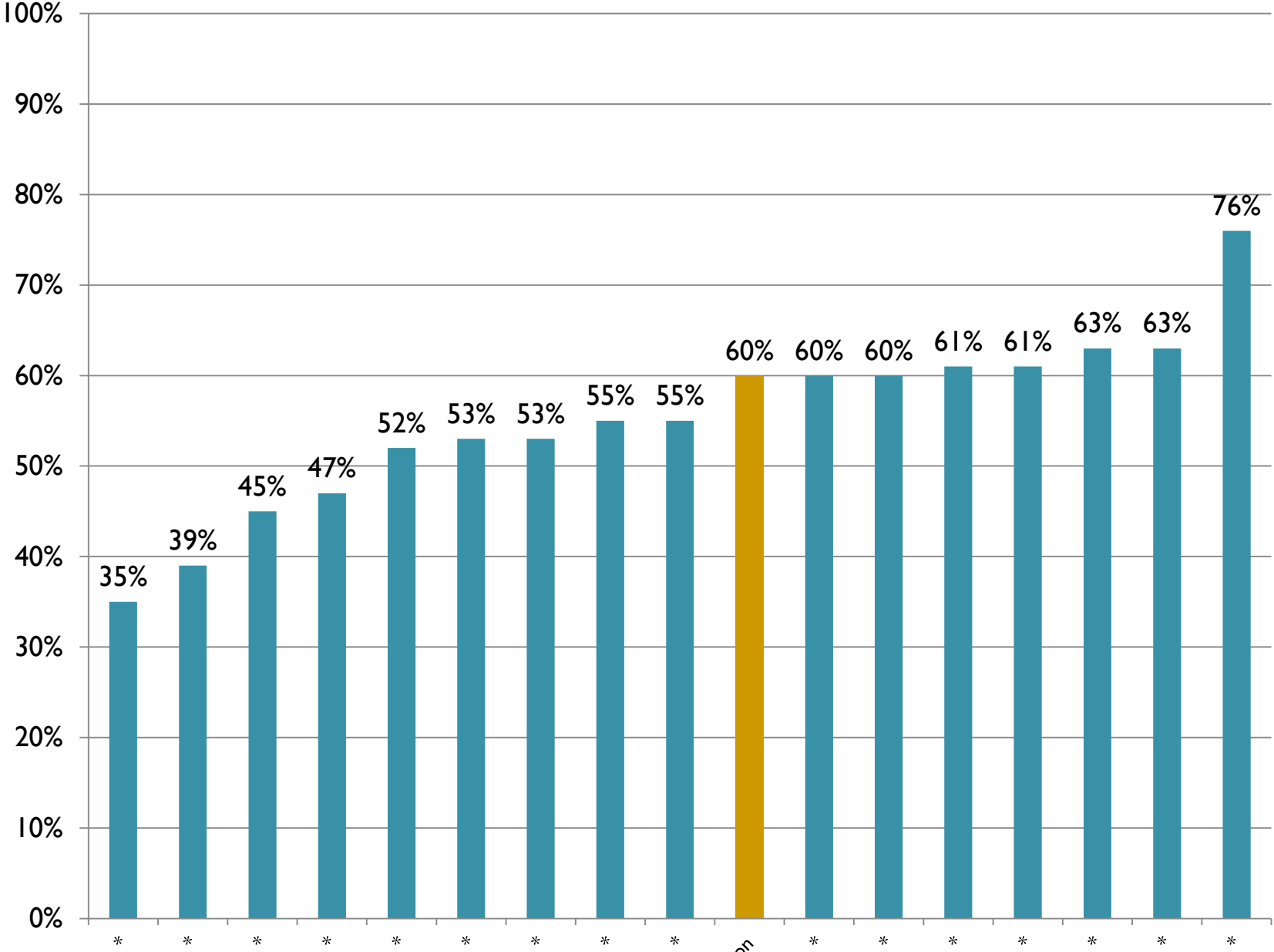
Grade 3-8 NYS Assessments for ELA & Math

ELA 3



* Other districts in St. Law. Co.

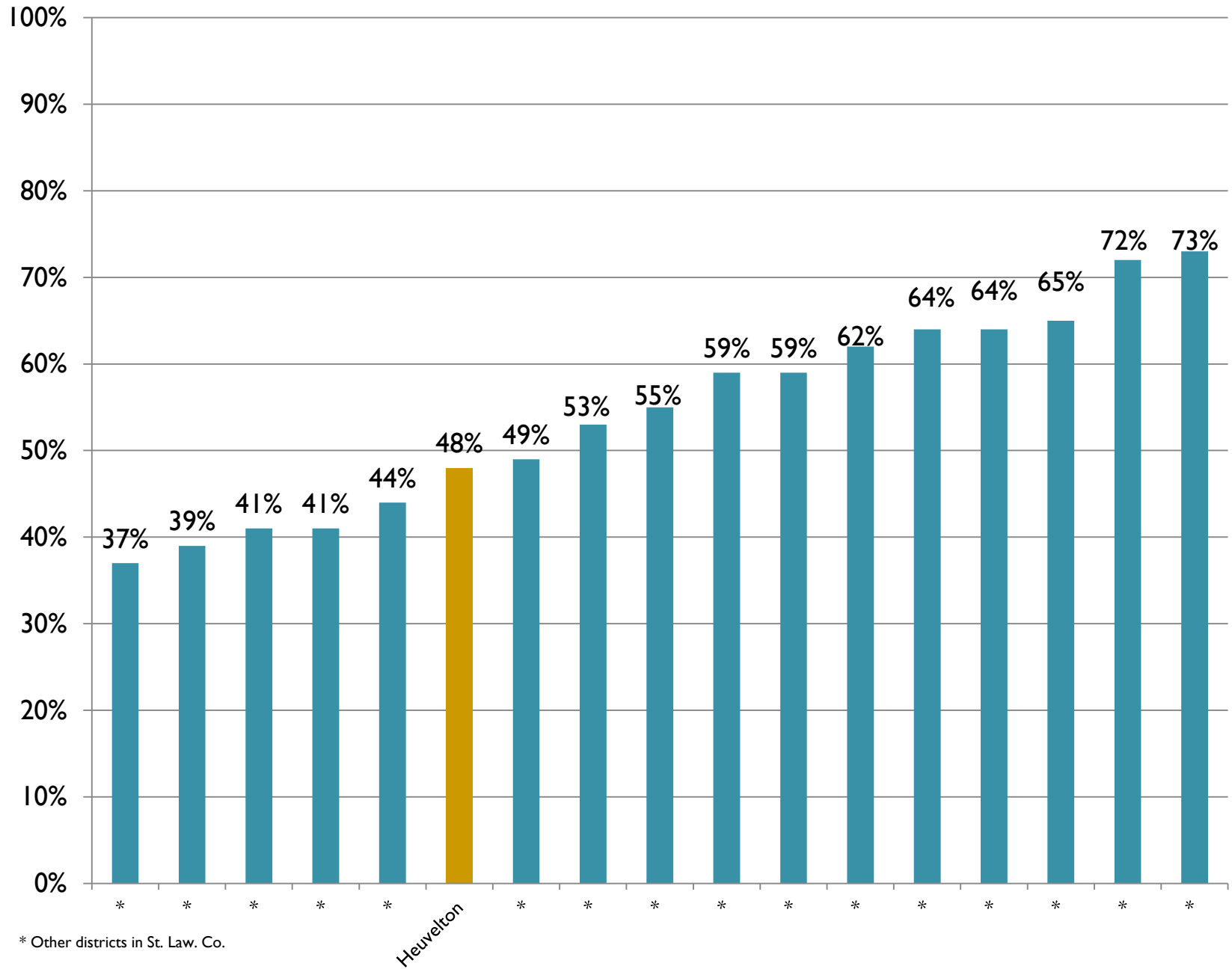
ELA 4



* Other districts in St. Law. Co.

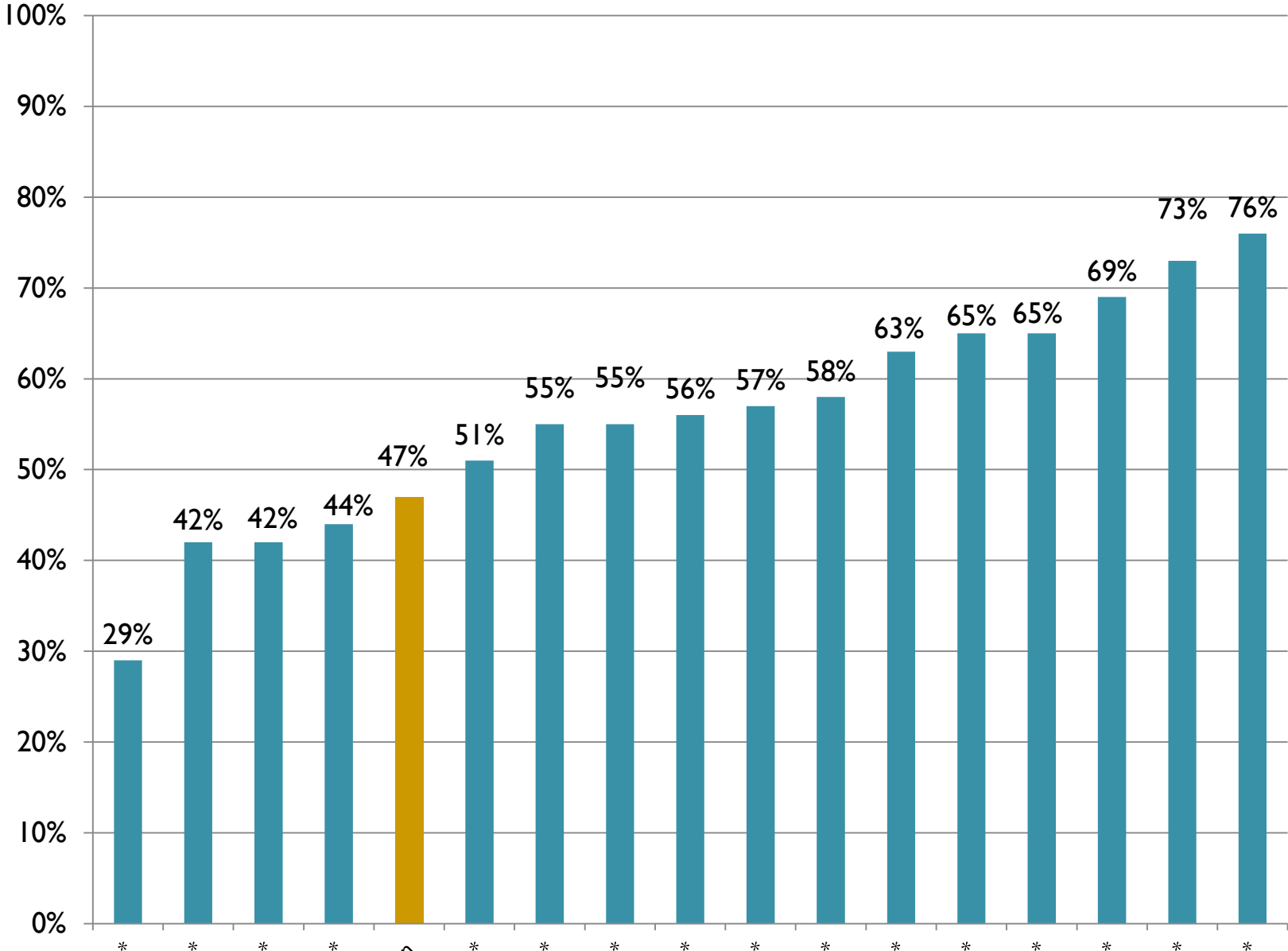
Heuvelton

ELA 5



* Other districts in St. Law. Co.

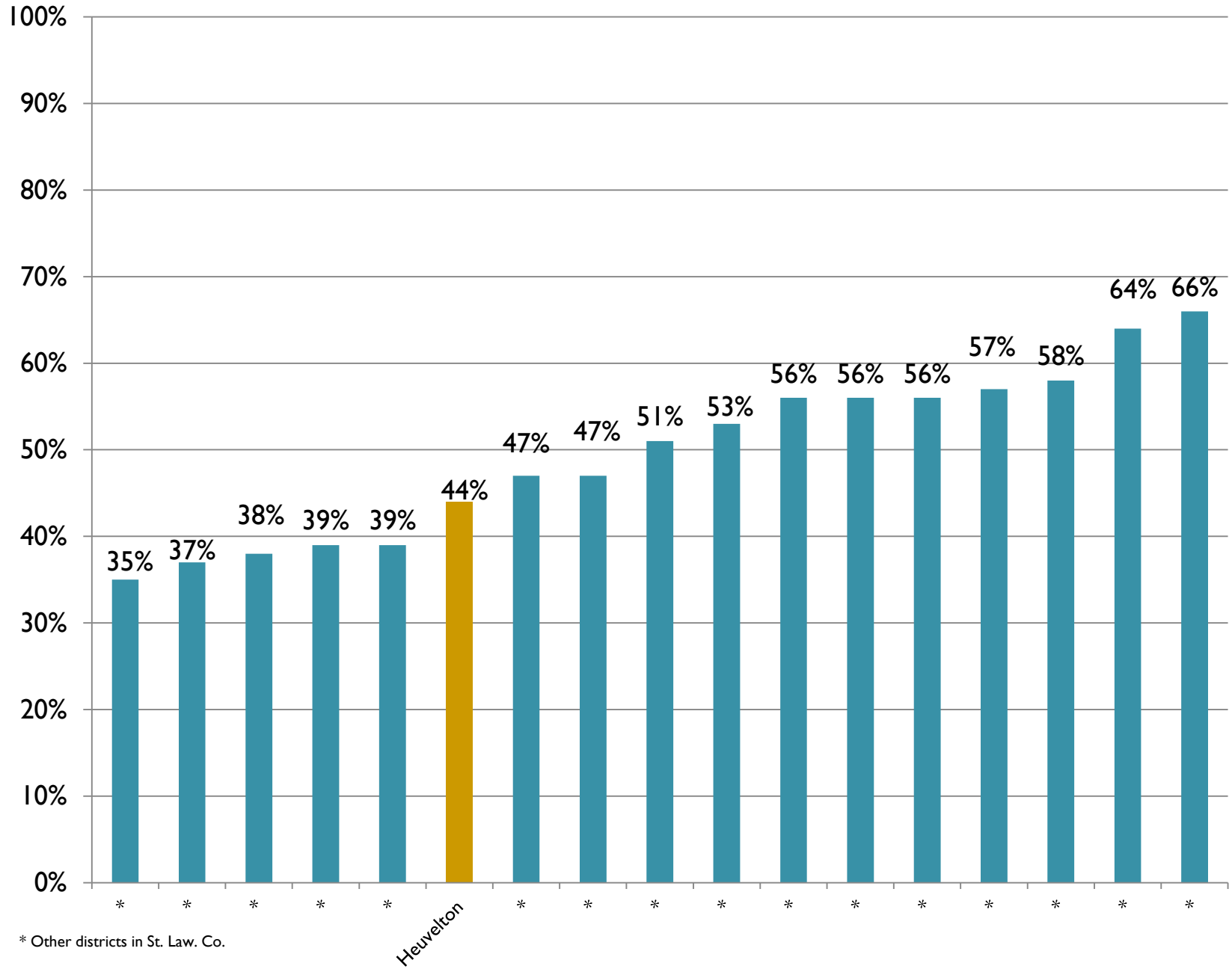
ELA 6



* Other districts in St. Law. Co.

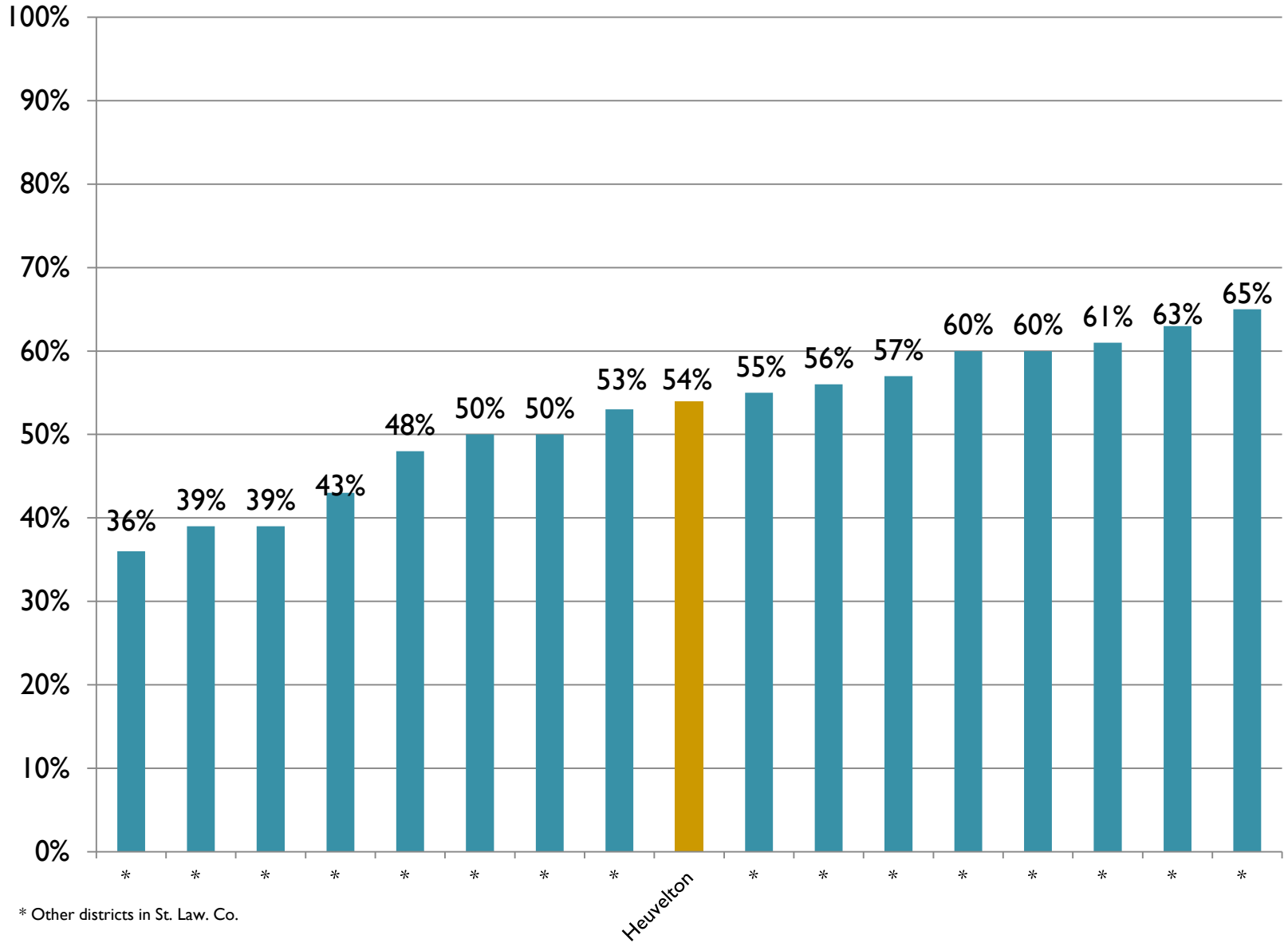
Heuvelton

ELA 7



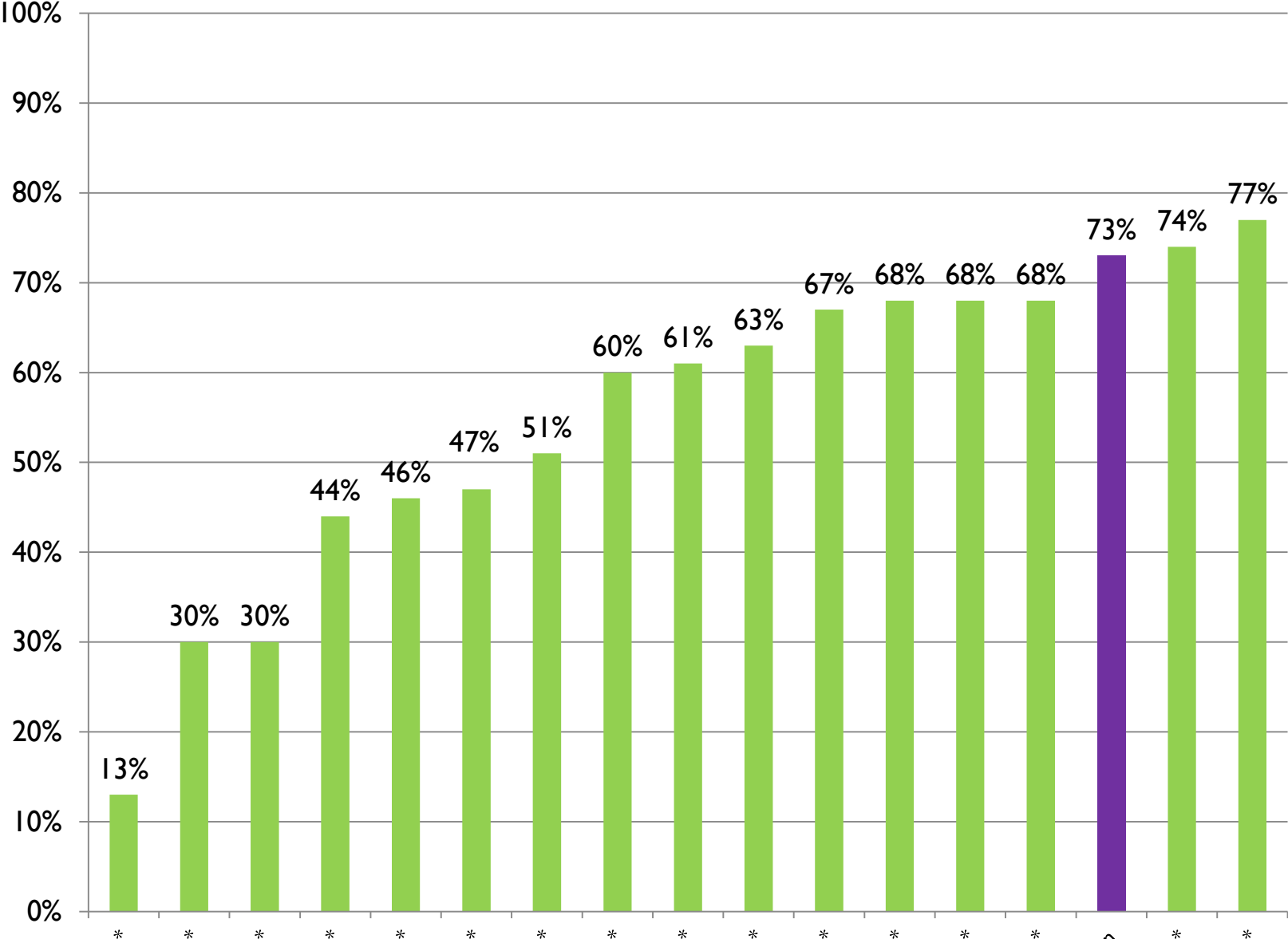
* Other districts in St. Law. Co.

ELA 8



* Other districts in St. Law. Co.

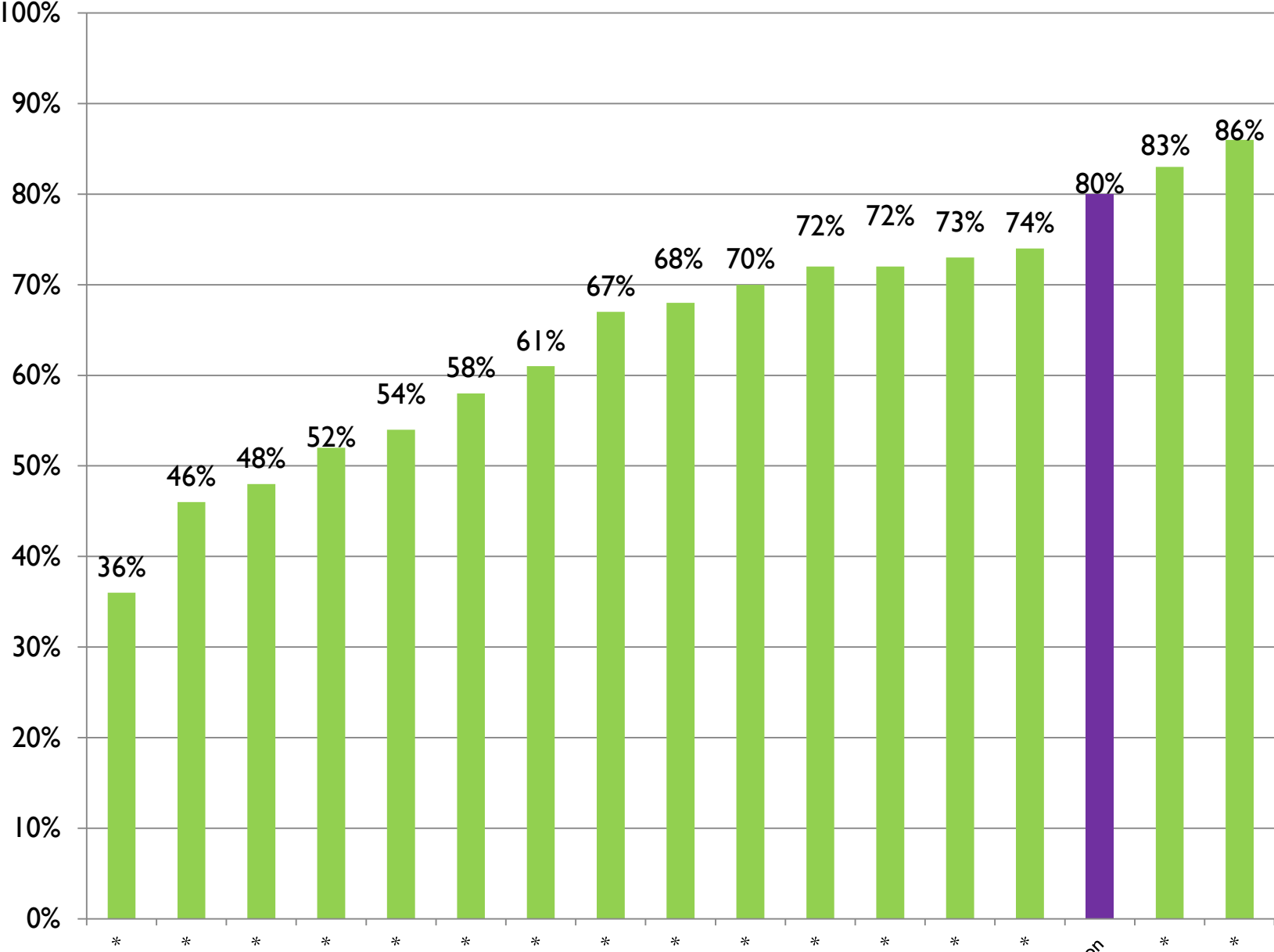
Math 3



* Other districts in St. Law. Co.

Heuvelton

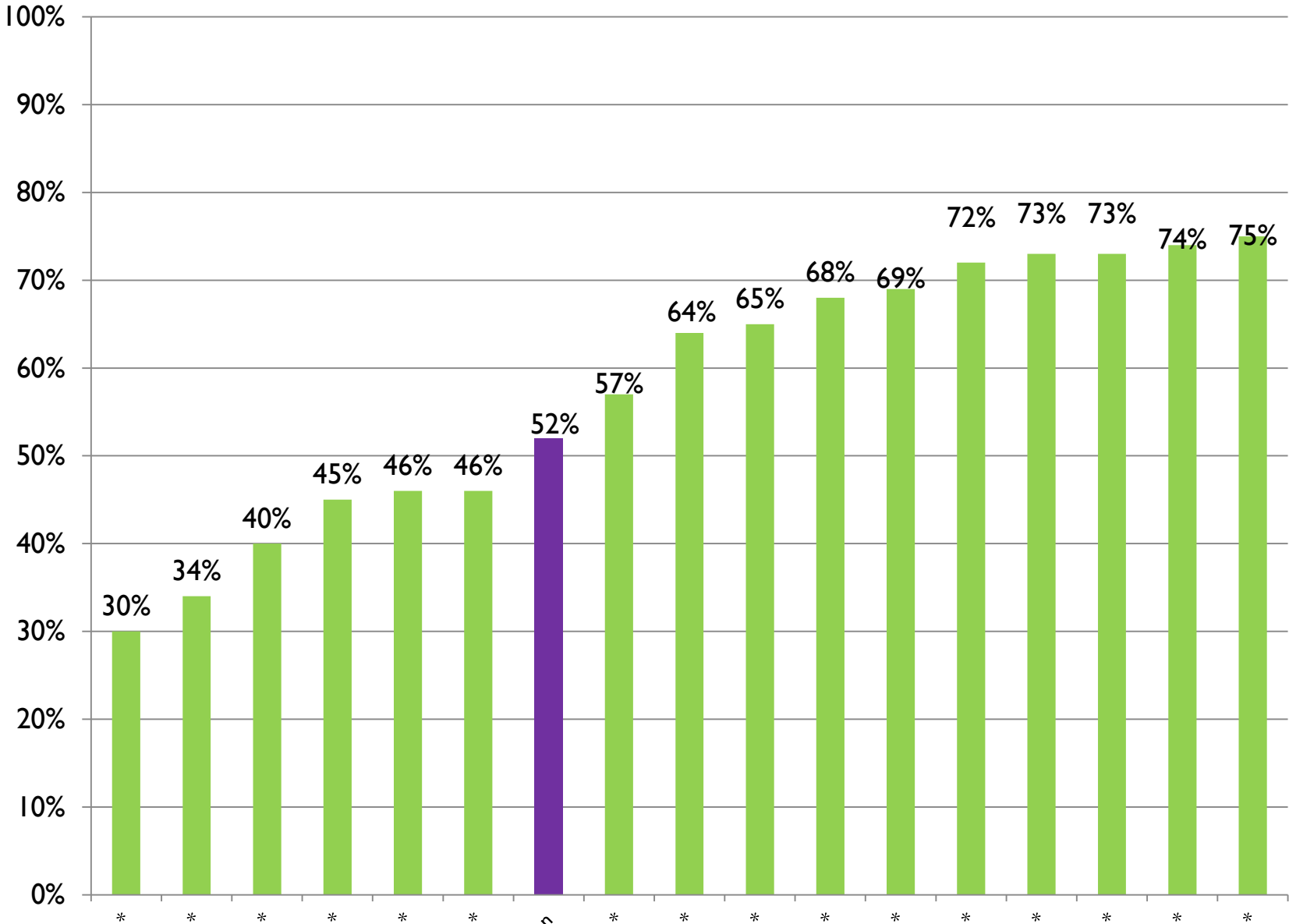
Math 4



* Other districts in St. Law. Co.

Heuvelton

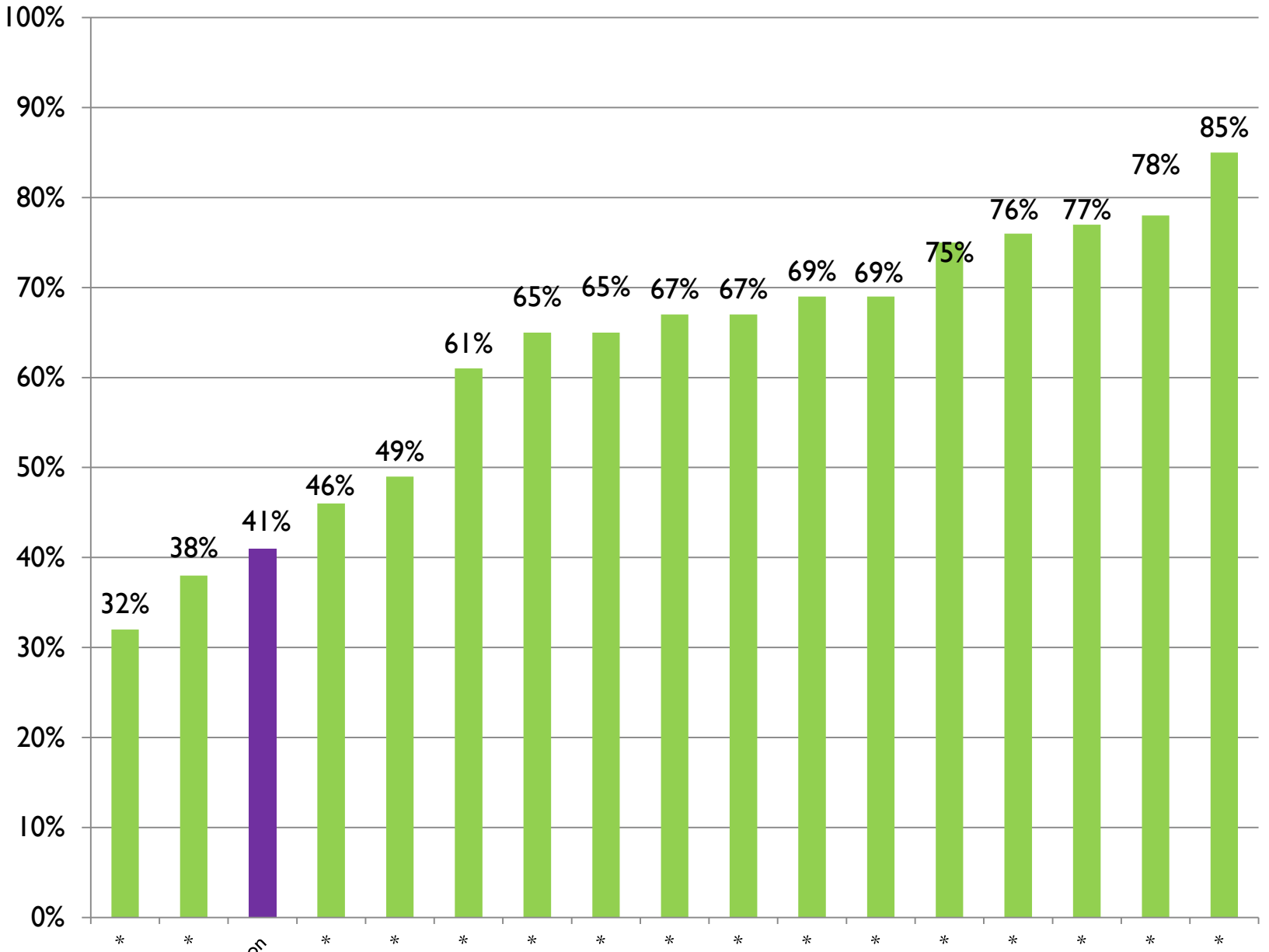
Math 5



* Other districts in St. Law. Co.

Heuvelton

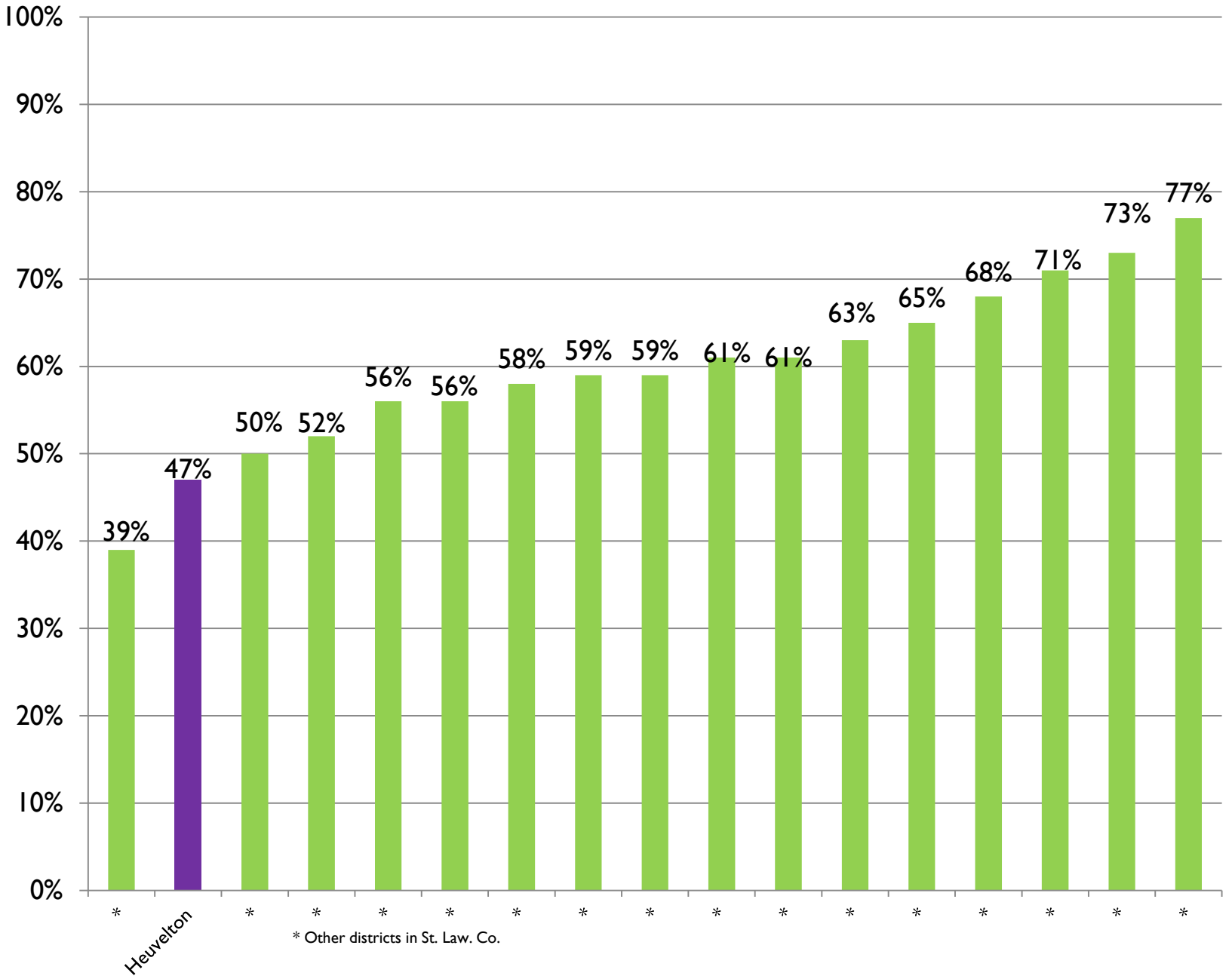
Math 6



Heuvelton

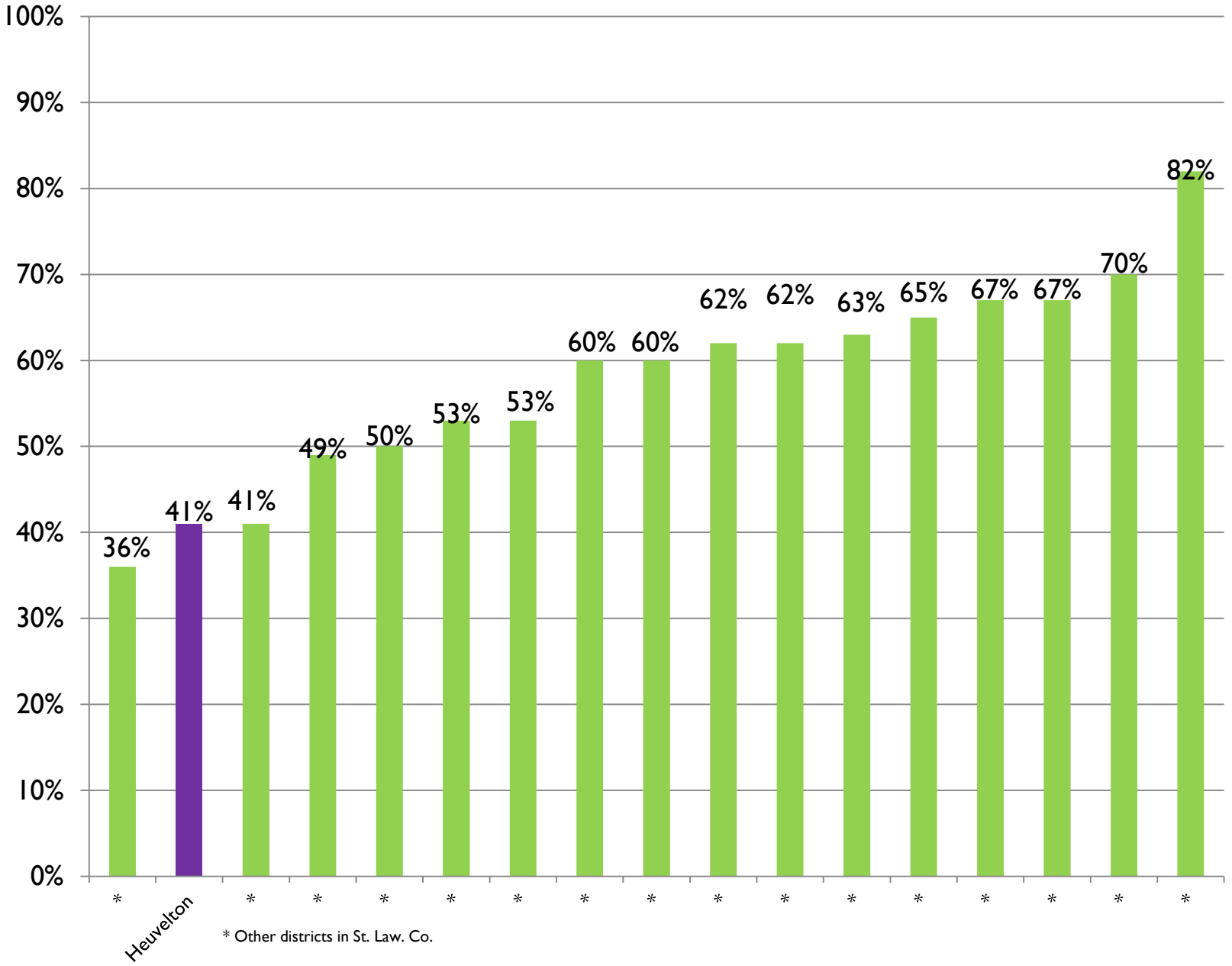
* Other districts in St. Law. Co.

Math 7



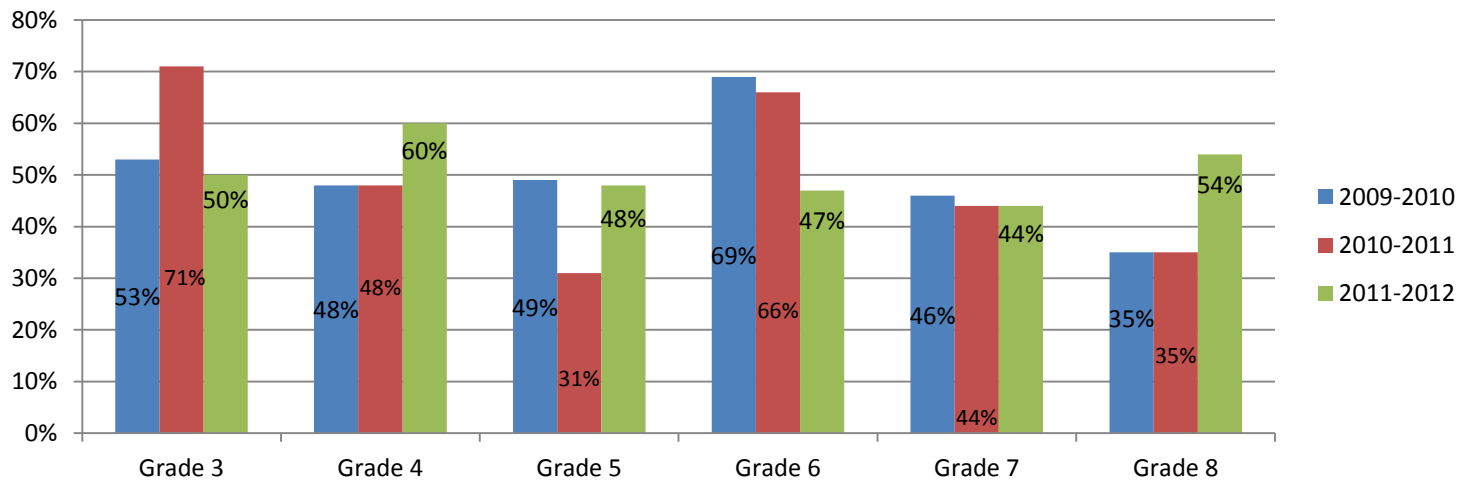
* Other districts in St. Law. Co.

Math 8

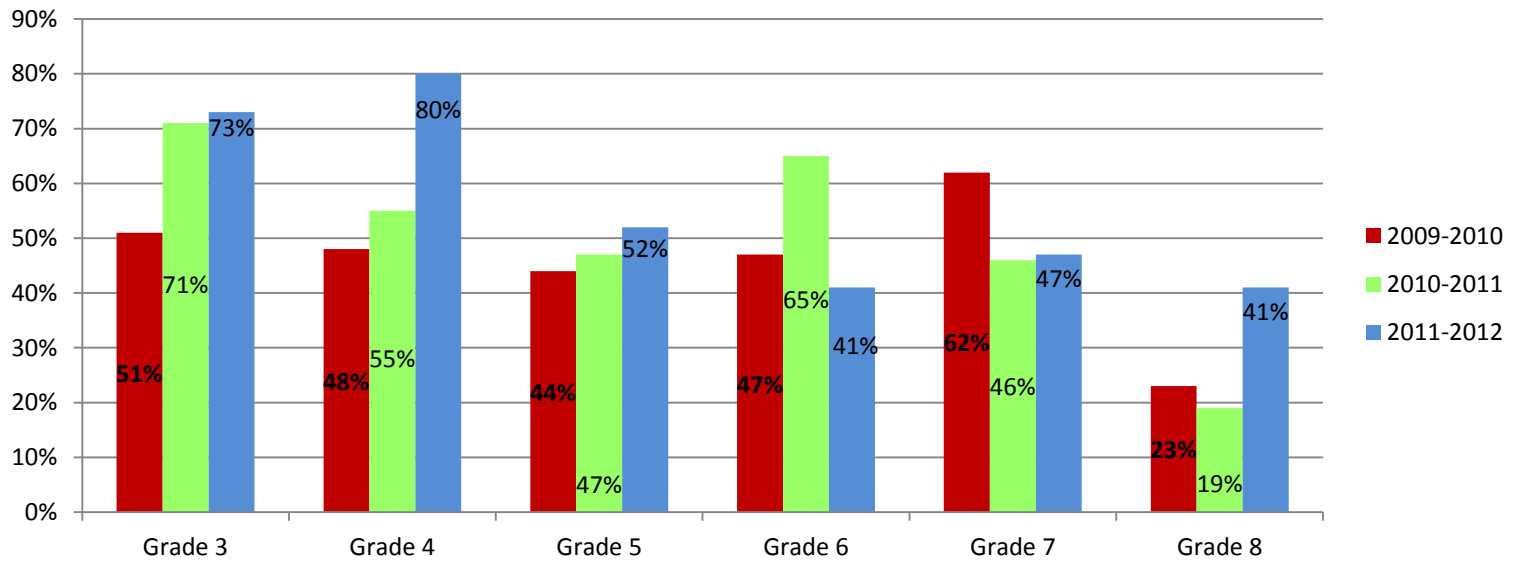


* Other districts in St. Law. Co.

**Heuvelton Central School
ELA Scores
2009-2010, 2010-2011 & 2011-2012
Scores of Level 3 or Above**



Heuvelton Central School Math Scores 2009-2010, 2010-2011 & 2011-2012 Scores of Level 3 or Above



Characteristics of HP/HP Schools

I. A focus on academic achievement

- Close attention to data
- Academic performance highly prized
- Goals for improvement

2. Curriculum choices

- More time on core subjects of reading, writing and math

Characteristics of HP/HP Schools

3. Frequent assessment of student progress with multiple opportunities for improvement

- K-8 STAR Reading and Math Assessments
- K-8 Fountas and Pinnell Assessments
- Progress monitoring

Characteristics of HP/HP Schools

4. Written responses in performance assessments

- High emphasis on informative/non-fiction writing
- Single scoring rubrics
- Writing across the curriculum

5. Collaborative scoring of student work

- Using a uniform basis to evaluate student work
- Inter-rater reliability